2022 - 2024

School Improvement Plan Summary
Riverdale Primary School

Goals	Targets	Challenge of Practice	Success Criteria
Improve student achievement of SEA and high bands in Reading.	**2022:** Increase the number of students achieving SEA and HB in reading: • Year 3 – SEA – 22/36 (61%) • Year 3 – HB – 9/36 (25%) • Year 5 – SEA – 17/22 (77%) • Year 5 – HB – 6/22 (27%) **2023:** **2024:**	If we increase our use of Explicit Direct Instruction to improve the teaching of reading comprehension, then we will improve student achievement of SEA and high bands in Reading.	1. We will see and hear students reflect understanding of the way that language features, images and vocabulary are used intentionally by authors in texts (as reflected in the English Content Descriptors) when we talk to students and examine their written responses to texts. 2. We will see and hear students interpreting, analysing and evaluating fiction and non-fiction texts appropriate to their year level when we talk to students and examine their responses to texts. 3. We will see students using language comprehension strategies when we listen to students talk about texts and when we examine evidence of student learning. 4. We will see and hear students check their own learning against the learning intentions and success criteria when we talk to students and observe them in their classes.
Improve student achievement of SEA and high bands in Mathematics.	**2022:** Increase the number of students achieving SEA and HB in NAPLAN numeracy: • Year 3 – SEA – 22/36 (63%) • Year 3 – HB – 6/36 (17%) • Year 5 – SEA – 20/22 (91%) • Year 5 – HB – 3/22 (14%) **2023:** **2024:**	If we explicitly teach the conceptual understandings of Mathematics and improve our use of the formative assessment cycle, then we will improve student achievement of SEA and HB in Numeracy.	When we observe students developing conceptual understanding (with year level appropriate content) we will see students begin to • use 'make, name and record' strategies • use visual prompts to scaffold their thinking • notice, describe, imagine and predict conceptual ideas • model conceptual understandings • use visual representations when problem solving • use multiple representations to manipulate mathematical concepts across the curriculum

- use correct mathematical language to discuss their learning
- connect facts, procedures and concepts
- use formative feedback to inform their next learning goal

2022:

2023:

2024:

6/05/2022

X _____
Principal

X _____
Education Director

X _____
Governing Council Chair Person