



Government  
of South Australia

Department for Education

# Kurraka Kuu – Magpie Room

## Term 1 2024 Newsletter



### Dear Parents and Caregivers

Welcome back, awesome students! We hope you had an incredible summer filled with fun, relaxation, and cherished memories. Now it's time to ignite your curiosity, embrace new challenges, and strive for excellence. Remember, each day is an opportunity to shine and make a positive impact. We are excited to witness your growth and achievements in 2024.

To help support your student to be as successful as possible this year, it is paramount that we work together to establish open lines of communication. Please check students' bags regularly for any notes and download the Class Dojo app for class notices and direct contact with me. If you have any questions or concerns, please feel free to contact me on Class Dojo. Let the fun begin!

Kind regards,  
Erin Reed

### Classroom Organisation

The classroom door will be open at 8:40am for students to unpack and organise equipment and be sitting down ready to start their lesson at 8:50am.

Our Library day is Tuesday. Additionally, students will be able to return/borrow first thing in the morning if required.

### Homework

Homework within the year 3/4 space is to be centred on students reading each night to engage them in different literature, scholastic has recorded that children learn 4,000 to 12,000 words per year through reading! We will be introducing the students to a reading log that promotes reading stamina in Week 2.

### Communication Details

[Erin.Reed63@schools.sa.edu.au](mailto:Erin.Reed63@schools.sa.edu.au)

Any notes/concerns can be communicated through email, Class Dojo or a phone call. We understand at times, that there may be concerns regarding your child; this is best communicated to me via the above email address.

Riverdale utilises the Audiri App and Facebook as platforms for sharing essential school-wide information and significant dates. Furthermore, we will ensure that comprehensive school-wide information is distributed to students in paper form. For classroom-specific communications, we continue to use Class Dojo. Kindly stay attuned to these channels for ongoing updates and relevant details.

### Important Information

Reminder: Students require a hat for playtime and to please pack a drink bottle with water.

Allergy Awareness: **Unfortunately, I have an allergy to latex and am asking families to please check in with me regarding sensory tools for students. I welcome sensory tools to support our students but ask that families check in before they appear in the classroom.**

#### **Week 4:**

Tues 20th Feb – Acquaintance Night

#### **Week 6:**

Thurs 7th March – Casual Day Fri

Fri 8th March – Pupil Free Day

#### **Week 8:**

Mon 11th March – Public Holiday

#### **Week 10: Parent/Teacher Interview week**

Mon 1st April – Public Holidays

**Week 11:** Term 1 Concludes 2:00pm (Friday)

## Mathematics

This year we plan to continue to develop students' skills in mathematical understanding, fluency, problem solving and reasoning. In Term 1, our focus is to develop students' skills in place value and pattern to create a solid mathematical foundation for the year ahead. We will be engaging in Big Ideas in Number games and activities to support students' understanding and place value strategies.

## Literacy

This term we will continue to develop students' understanding of phonics and morphology and how this works to progress our reading, writing and understanding of words.

We'll see our phonics/morphology knowledge used within our work of close reading and how to really derive meaning from texts.

For writing we'll be exploring the genre of Narrative, learning how to write a structured story to narrate while showing skills of editing and understanding of grammar.

## HASS

In HASS this term students will be exploring History through different celebrations and commemorations globally and around Australia. Through this learning students will gain knowledge of historical concepts and skills such as significance, perspective, and empathy.

## Science

This term in science our students will be focusing on water cycles, learning how to identify water sources and describe key processes in the water cycle, including movement of water through the sky, landscape and ocean. As we introduce a new group of students to the 'Our Big Backyard' project we'll be able to identify the significance of the Little Para River and how this water way serves our community.

Kind Regards

*Erin Reed*

*Room 3.4*

## Health & PE

Welcome to Term 1 and I hope you all had a relaxing break. This term during the PE/Health program your child will experience and explore various skills/techniques, rules and concepts involved with a range of sports and games. Physical Education lessons are on Monday, Tuesday & Friday. Students need to be organised with a drink bottle, hat and appropriate shoes.

PE: Movement techniques, throw, catch, run, dodge, jump and spatial awareness

Health: Interacting with others: identify how different situations influence emotional responses

Premier's Be Active Challenge begins 31st January

SAPSASA Lacrosse Carnival – Gepps Cross Friday 8th March

National Ride2School Day Friday 22nd March

Riverdale Primary School Sports Day 28th March

## The Arts/Auslan

Welcome to Auslan 2024! Student focus for this term will be identity and how language affects our identity! This will intertwine with the work we are doing in the arts surrounding identity. Students will learn to describe themselves using Auslan and will explore their family backgrounds and what is important to them.

Welcome to the Arts 2024! This term, students will be working on visual art. The main focus for students this term is wellbeing and identity. They will be engaging with self-portraits and exploring what is important to them. We will also be looking at a variety of artists across the term and we are lucky enough to have an artist from Carclew come out and run a workshop for our year 4 students!