

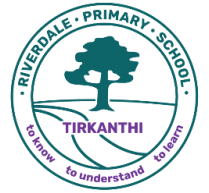


Government
of South Australia

Department for Education

Puntunya kuu – Goanna room

Term 1 2024 Newsletter



Dear Parents and Caregivers

What a fantastic launch into Term 1, 2024! I am incredibly proud of the way how our students have settled in with enthusiasm and adaptability. As we forge new connections and build lasting relationships, we look forward to creating countless memories and moments of growth together.

We would like to take this opportunity to share with you some important information about Term 1.

Classroom Organisation

The classroom door will be open at 8:40am for students to unpack and organise equipment and be sitting down ready to start their lesson at 8:50am.

This year your class teachers are Naier Xu and Penny Symons.

Naier will be teaching in lessons Mondays: 3-6 Tuesdays: 1-6 Wednesdays: 2 – 6 and Thursdays: 2-6

Penny will be teaching lessons Mondays: 1-2 Wednesdays: 1 Thursdays:1 and Fridays:1-6

Swimming will be fortnightly on Tuesdays – see the swimming timetable for your child's swimming day.

Homework

While we do not set homework it is available upon request for disability unit students.

Communication Details

Naier.Xu95@schools.sa.edu.au

Penelope.Symons159@schools.sa.edu.au

Any notes/concerns can be communicated through email, Class Dojo or a phone call. We understand at times, that there may be concerns regarding your child; this is best communicated to me via the above email address.

Riverdale utilises the Audiri App and Facebook as platforms for sharing essential school-wide information and significant dates. Furthermore, we will ensure that comprehensive school-wide information is distributed to students in paper form. For classroom-specific communications, we continue to use Class Dojo. Kindly stay attuned to these channels for ongoing updates and relevant details.

Important Information

Week 2: Swimming commences with (Group 1)

Week 4: Tuesday Acquaintance Night

Week 6: Thursday Casual Day

Friday Pupil Free Day

Week 7: Monday Public Holiday

Week 8: Harmony Day

Week 9: Sports Day 2pm finish

Week 10: Tuesday interview evening

Week 11: Term 1 Concludes 2:00pm (Friday)

Mathematics

In Term 1, we will focus on develop students' mindset to be a positive mathematician. Students will understand that everyone can be a mathematician and that everyone uses maths in different ways in life. We will revisit the 5 principles of counting. Students will explicitly be taught correct numeral formation and be able to demonstrate part-part-whole of numbers.

Literacy

In Room 1.4, we employ a holistic approach to literacy development, utilising Guided Reading, literacy Unit of Work, and the Heggerty Phonemic Awareness Curriculum. This comprehensive strategy ensures that each child's unique learning needs are met through differentiated plans tailored to their learning needs. The goal is to foster a love for reading while building essential literacy skills.

In the first term of school, our students will engage with a variety of literary texts for enjoyment. Students will learn to identify connections between texts and their prior knowledge and experience. Our goal is for students to build their understanding about the concepts of print and how words and images create meaning in different types of texts. They are supported to create short spoken and written texts that report information or imaginative ideas.

HASS

This term, the emphasis will be on history, with Penny guiding the students through an exploration of the transformations that took place during Australian Federation in 1901. While this content typically aligns with Year 6 curriculum standards, students will engage with the material at their respective skill levels, allowing them to build upon their existing knowledge.

Science

This term, the primary focus is on biology with Penny, where the central theme revolves around microorganisms. We will be using breadmaking as a practical context for our study, considering that it involves microorganisms, particularly yeast. Additionally, students will delve into the characteristics that distinguish living things from non-living things. The

learning experience will be tailored to accommodate students at their individual skill levels.

Health & PE

Our Health and PE class will focus on students' physical well-being and also the development of essential personal and social skills. Students will engage in practicing skills that enable positive interactions with others. Our curriculum delves into understanding and expressing emotional responses in various situations, promoting emotional intelligence and self-awareness. Students will develop their fundamental movement skills and exploring movement sequences, using different body parts. Our goal is for students to acquire crucial life skills that contribute to their overall well-rounded development.

The Arts/Auslan

In Term 1, the primary focus will be on Visual Arts. We aim integrate visual arts into the learning domains of science, HASS (Humanities and Social Sciences) English and maths. Instead of approaching these subjects in isolation, the goal is to cultivate a more interconnected and holistic educational experience for our students.

Design and Technology

This term in Design and Technology we are doing a unit of work on bread to investigate food production and food technologies. This unit will link with our science unit as we explore how living things must eat. Also examining how yeast functions and contributes to the rise and flavour of bread, and that yeast itself, is a tiny living microorganism. The students will access this learning at their individual skill levels through simple but engaging activities.

Kind Regards

*Naier Xu and
Penny Symons*

Room 1.4