



Government  
of South Australia

Department for Education

# Kurraka Kuu – Magpie Room

## Term 2 2024 Newsletter



### Dear Parents and Caregivers

Welcome back to Term 2! I trust that you all enjoyed a relaxing and refreshing break. The signs of change of season are amongst us as the leaves begin to fall, cold mornings welcome us, and winter uniform is taken out of wardrobes. Happy Autumn!

I couldn't be prouder of the students from the Magpie Room and the hard work they continue to put into their learning. I look forward to seeing what our community of learners can achieve this term!

### Classroom Organisation

The classroom door will be open at 8:50am for students to unpack and organise equipment and be sitting down ready to start their lesson at 9:00am.

Our Library day is Tuesday. Additionally, students will be able to return/borrow first thing in the morning if required.

### Homework

Homework within the year 3/4 space is to be centred on students reading each night to engage them in different literature, scholastic has recorded that children learn 4,000 to 12,000 words per year through reading! We will be introducing the students to a reading log that promotes reading stamina in Week 2.

### Communication Details

[Erin.Reed63@schools.sa.edu.au](mailto:Erin.Reed63@schools.sa.edu.au)

Any notes/concerns can be communicated through email, Class Dojo or a phone call. We understand at times, that there may be concerns regarding your child; this is best communicated to me via the above email address.

Riverdale utilises the Audiri App and Facebook as platforms for sharing essential school-wide information and significant dates. Furthermore, we will ensure that comprehensive school-wide information is distributed to students in paper form. For classroom-specific communications, we continue to use Class Dojo. Kindly stay attuned to these channels for ongoing updates and relevant details.

### Important Information

**Reminder:** Students require a hat for playtime and to please pack a drink bottle with water.

**Allergy Awareness:** Unfortunately, I have an *allergy to latex* and am asking families to please check in with me regarding sensory tools for students. I welcome sensory tools to support our students but ask that families check in before they appear in the classroom.

**Week 1: Monday- Pupil free day**

**Week 2:**

**Week 3: Friday – Colour Run**

**Week 4:**

**Week 5: National Reconciliation Week**

**Week 6: Reconciliation by the River Twilight Markets 4:30pm-6:30pm Thursday**

**Friday- School Closure day**

**Week 7: Monday- Public Holiday**

**Week 8:**

**Week 9:**

**Week 10: Friday - Term 1 Concludes 2pm**

## Mathematics

Throughout this term the four operations of addition, subtraction, multiplication and division will be covered. Measurement will be explored this term along with time, length, distance and data. We will be exploring this through our theme of flight.

## Literacy

Throughout Term 2 the students will relate ideas; express opinion, preferences and appreciation of texts; and include relevant details from learnt topics, topics of interest or texts. They group, logically sequence and link ideas. They will use language features including topic-specific vocabulary, and/or visual features and features of voice.

## HASS

In HASS this term students will be exploring History and the past experiences of Australia. This will explore History of the First Nation's People, and British colonisation.

## Science

Throughout term 2 we are focusing on forces and looking at design thinking and the design process. This will allow us to be prepared for term 3 learning when we are exploring the Paralympics.

## Health & PE

Welcome to Term 2, I hope you all had a relaxing break. This term during the PE/Health program your child will experience and explore various skills/techniques, rules and concepts involved with a range of sports and games.

PE: Movement techniques, throw, catch, run, dodge, jump and spatial awareness

Health: Plan and practise strategies to promote health, safety and wellbeing.

## The Arts/Auslan

### **3-4 Arts**

This term in the arts students will be continuing their work with visual before moving onto media art. They will be continuing their landscapes which are inspired by the work of Georgia O'Keefe before moving onto some mixed media artwork inspired by Australian artist Peter Drew. Students will then get to take some inspiration from their peers and work on animating the sculptures designed and created by the younger students.

### **3-4 Auslan**

In Auslan this term students will be focusing on weather signs. They will learn to describe various weather conditions before putting together a weather report that they will film using the green screen and iPads. Students participating in the signing choir will continue practicing the Australian National Anthem for their audition into the Festival of Music.

Kind Regards

*Erin Reed*

*Room 3.4*