

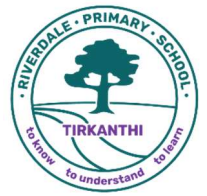


Government
of South Australia

Department for Education

Puntunya kuu – Goanna room

Term 2 2024 Newsletter



Dear Parents and Caregivers

Welcome back to Goanna room for another exciting term!

In Term 2, we are all about nurturing creativity, building friendships, and celebrating achievements. So, let's embrace every moment together and make Term 2 a fantastic one ahead!

Please stay tuned for updates, events, and highlights in our upcoming newsletters.

Classroom Organisation

The classroom door will be open at 8:50am for students to unpack and organise equipment and be sitting down ready to start their lesson at 8:50am.

This year your class teachers are Naier Xu and Penny Symons.

Naier will be teaching in lessons Mondays: 3-6 Tuesdays: 1-6 Wednesdays: 2 – 6 and Thursdays: 2-6

Penny will be teaching lessons Mondays: 1-2 Wednesdays: 1 Thursdays:1 and Fridays: 1-6

Swimming will be fortnightly on Tuesdays – see the swimming timetable for your child's swimming day.

Homework

While we do not set homework it is available upon request for disability unit students.

Communication Details

Naier.Xu95@schools.sa.edu.au

Penelope.Symons159@schools.sa.edu.au

Any notes/concerns can be communicated through email, Class Dojo or a phone call. We understand at times, that there may be concerns regarding your child; this is best communicated to me via the above email address.

Riverdale utilises the Audiri App and Facebook as platforms for sharing essential school-wide information and significant dates. Furthermore, we will ensure that comprehensive school-wide information is distributed to students in paper form. For classroom-specific communications, we continue to use Class Dojo. Kindly stay attuned to these channels for ongoing updates and relevant details.

Important Information

Week 1:

30/04 Thursday Colour Fun Run assembly

Week 2:

Week 3:

15/05 Friday Colour Fun Run

Week 4:

22/05 Wednesday Principal Tour

Week 5:

National Reconciliation Week

Week 6:

06/06 Thursday Reconciliation by the River Twilight Market

Week 7:

10/06 Monday Public Holiday

Week 8:

21/06 Friday Casual Day

Week 9:

Week 10:

05/07 Friday NAIDOC Week performance

Friday - Term 2 Concludes 2pm

Mathematics

In Term 2, our numeracy learning journey will be an exciting exploration of algebra and measurement. We will start with sorting attributes, laying the foundation for deeper understanding. As the term progresses, we will delve into the captivating world of patterns and shapes, uncovering their significance in our daily lives and mathematical concepts. Each lesson will be a stepping stone towards mathematical and problem-solving proficiency.

Literacy

In our literacy learning, we embrace a holistic approach aimed at nurturing students' proficiency in reading and writing. Our journey begins with a strong foundation in phonological awareness, where we diligently review and enhance skills through Heggerty and Jolly Phonics. Students will embark on a continued exploration of "tricky words," reinforcing their grasp of essential vocabulary. In Term 2, our Guided Reading has a Aboriginal culture focus. This aims to enrich our understanding of diversity in our community. Additionally, our literacy unit of work fosters a deep connection to the world around us, encouraging students to explore and reflect on their place within it.

HASS

This term, our Geography studies take us on an exciting journey through the captivating landscapes and vibrant cultures of the Asian region. As we delve into this vast and diverse continent, we embark on an exploration of its geographical features and cultural richness.

Our first step is to understand the geographical positioning of Asia within the global context. We examine maps and study its borders, discussing its vast expanse and the countries that comprise this diverse region.

Throughout our journey, students are supported to engage at their own developmental skill level. Whether through hands-on activities, visual aids, or collaborative projects, each individual is encouraged to participate meaningfully and comfortably in the learning process.

Science

Throughout this term, our Science curriculum delves into the realm of chemical science. We immerse ourselves in the observation of the properties and

behaviours exhibited by commonplace substances, unveiling the intricate tapestry of chemical interactions.

The cornerstone of our approach is active experimentation, wherein students become immersed in the scientific process. They engage in hands-on activities, mixing an array of substances to catalyse chemical reactions. With each observation, touch, and firsthand experience, students embark on a journey of discovery, unlocking the mysteries of the molecular world.

Design & Technology

In our Design and Technology curriculum, we integrate key concepts from our science and HASS (Humanities and Social Sciences) explorations to foster a holistic understanding of the world around us. Central to this interdisciplinary approach is the encouragement for students to observe the purpose of familiar objects and to apply this understanding in practical contexts.

Through hands-on activities students explore the functionality and design principles behind everyday objects. For instance, they may examine the ergonomic design of kitchen utensils, considering how their shapes and materials optimize efficiency and user experience. By deconstructing and analysing the components of these objects, students gain insights into the considerations that drive design decisions.

Health & PE

In Health and PE, our focus remains on the holistic development of students. Through daily yoga sessions, we will continue to refine fundamental movement skills. Additionally, we will explore the importance of healthy eating, equipping students with the knowledge and habits for lifelong wellness. We will also engage in group games which provide opportunities for promoting gross motor skills and relationship building. Together, we will strive for promoting students' physical well-being and resilience in Health and PE class.

Kind Regards

Naier Xu

Penny Symons

Room 1.4