



Government
of South Australia

Department for Education

Wadla kuu – Rock wallaby room

Term 2 2024 Newsletter



Dear Parents and Caregivers

What an impressive start to Term 2! I couldn't be prouder of the way students have been engaging in lessons and reconnecting with class routines. I am looking forward to continue supporting students to work towards their goals and make achievements in learning.

We have a busy term ahead with swimming returning, Colour Fun Run in week 3, and hosting assembly in week 8. I am looking forward to seeing students' engaging and having fun during these activities.

Classroom Organisation

The classroom door will be open at 8:50am for students to unpack and organise equipment and be sitting down ready to start their lesson at 9:00am.

This term Penny will continue to present the Science, HASS and Design and Technology curriculum on Thursdays lessons 2 to 6.

Communication Details

Rhiannan.gunter781@schools.sa.edu.au

Any notes/concerns can be communicated through email, Class Dojo or a phone call. We understand at times, that there may be concerns regarding your child; this is best communicated to me via the above email address.

Riverdale utilises the Audiri App and Facebook as platforms for sharing essential school-wide information and significant dates. Furthermore, we will ensure that comprehensive school-wide information is distributed to students in paper form. For classroom-specific communications, we continue to use Class Dojo. Kindly stay attuned to these channels for ongoing updates and relevant details.

Important Information

Week 1:

Monday: Pupil Free Day

Tuesday: Colour Fun Run Launch
Assembly

Week 2:

Week 3:

Friday: Colour Fun Run

Week 4:

Week 5:

Reconciliation Week

Week 6:

Thursday: Reconciliation by the
River Twilight Markets (4:30-
6:30pm)

Friday: School Closure Day

Week 7:

Monday: Public Holiday

Week 8:

Friday: Casual Day

Hosting Assembly

Week 9:

Week 10:

Thursday: Reports go home

Friday: Term 1 Concludes 2pm

Mathematics

In mathematics this term all students will be looking at the topic of Algebra. Through this, students will learn about patterns, how to make and continue them. Also, how to understand the difference between a mathematical pattern and visual pattern.

During independent learning and small group time, students will have opportunities to develop their individual One Plan goals.

Literacy

In Literacy this term, students will be provided opportunity to listen and engage with multiple text types. Students will learn to make predictions, express likes and dislikes and make connections between texts and personal experiences.

Students will have opportunity to further develop individual One Plan goals during independent learning and small group time.

HASS

This term, our Geography studies take us on an exciting journey through the captivating landscapes and vibrant cultures of the Asian region. As we delve into this vast and diverse continent, we embark on an exploration of its geographical features and cultural richness.

Our first step is to understand the geographical positioning of Asia within the global context. We examine maps and study its borders, discussing its vast expanse and the countries that comprise this diverse region.

Throughout our journey, students are supported to engage at their own developmental skill level. Whether through hands-on activities, visual aids, or collaborative projects, each individual is encouraged to participate meaningfully and comfortably in the learning process.

Science

Throughout this term, our Science curriculum delves into the realm of chemical science. We immerse ourselves in the observation of the properties and behaviours exhibited by commonplace substances, unveiling the intricate tapestry of chemical interactions.

The cornerstone of our approach is active experimentation, wherein students become immersed

in the scientific process. They engage in hands-on activities, mixing an array of substances to catalyse chemical reactions. With each observation, touch, and firsthand experience, students embark on a journey of discovery, unlocking the mysteries of the molecular world.

Design & Technology

In our Design and Technology curriculum, we integrate key concepts from our science and HASS (Humanities and Social Sciences) explorations to foster a holistic understanding of the world around us. Central to this interdisciplinary approach is the encouragement for students to observe the purpose of familiar objects and to apply this understanding in practical contexts.

Through hands-on activities students explore the functionality and design principles behind everyday objects. For instance, they may examine the ergonomic design of kitchen utensils, considering how their shapes and materials optimize efficiency and user experience. By deconstructing and analysing the components of these objects, students gain insights into the considerations that drive design decisions.

Health & PE

In health this term students will engage in the child protection curriculum which will focus on the topic of relationships. This will support students in developing understanding of identity and relationships and building trust networks. Students will also engage in Resilience Project Lessons, where they will continue to learn about the three key areas of gratitude, empathy and mindfulness.

The Arts/Auslan

Students will continue to engage in using Auslan signs throughout everyday activities. A new Auslan sign will now be incorporated to each morning's daily routine.

For the arts this term, the focus will be on music. Students will be given opportunity to explore sounds and as they learn to listen and create music.

Kind Regards

Rhiannan Gunter

Room 2.5