

# Kalta kuu – Sleepy lizard room

## Term 2 2024 Newsletter

### Dear Parents and Caregivers

Welcome back to term 2. I am eager to get back into the term after my leave and I am looking forward to an exciting term ahead. The students have impressed with just how well they have settled back into the term.

To ensure you stay up to date with any important information or notes please ensure you are checking your child's bag regularly and actively checking dojo for any messages. If you are ever unsure of anything or would like to meet with me, please don't hesitate to ask.

Penny will be in our class on Wednesdays from lesson 2, teaching HASS, Science and Design and Tech. Swimming will commence from week 3, for those students who are participating. More information to come about this. The cost will be \$5 this term.

### Classroom Organisation

Some important information to note, this includes...

- School starts at 8:50am each day and ends at 3:00pm.
- The classroom door will open at 8:50 am.
- OSHC is available on site if you require it.
- Please ensure your child comes to school with a packed recess, lunch and drink bottle.
- Please pack **at least 3 nappies** a day in your child's bag for changing throughout the day.
- Please pack spare clothes in your child's bag – pants, t-shirt, underwear, socks.
- If your child's hat goes home, please bring it back to school.
- Please call the office if your child is going to be absent.

### Communication Details

[Emma.lawlor923@schools.sa.edu.au](mailto:Emma.lawlor923@schools.sa.edu.au)

Any notes/concerns can be communicated through email, Class Dojo or a phone call. We understand at times, that there may be concerns regarding your child; this is best communicated to me via the above email address or Dojo.

Riverdale's main forms of whole school communication is via the Skoolbag App and our Facebook page. Please check these regularly for important school information and dates. Please note, in general, only those notes requiring a signature will be sent home in paper form. All other classroom information will be communicated via Class Dojo.

I look forward to an amazing term with you all. 😊

### Important Information

#### Week 3:

Friday – Colour fun run

#### Week 5:

National Reconciliation Week

#### Week 6:

Thursday – REC by the river  
markets 4:30pm – 6:30pm

Friday – School closure day

#### Week 7:

Monday - Public Holiday

#### Week 8:

Friday – Casual day

#### Week 10:

Friday - Term 2 Concludes 2pm

## Mathematics

In Mathematics number will be our key focus. In this area we will be focusing on counting, number recognition, one to one correspondence, ordering numbers, tracing and writing numbers. We will also be focusing on patterns this term, by matching, creating and following patterns through hands on experiences.

## Literacy

In English students will be learning about letter names and sounds. We will be practising these each day through song and activities. We will have a big focus on communication, where we will be learning about using key word sign, proloquo2go and visuals to increase communication. The students will be exposed to reading and comprehension tasks, where we will aim to extend vocabulary also. We will also be exploring the Literacy Units of work and engaging in a range of hands-on tasks both individually and as a group.

## HASS

In our upcoming sessions within the HASS (Humanities and Social Sciences) curriculum, we are continuing our exploration of how families celebrate special occasions, drawing upon the familial traditions and customs that are most commonly seen in modern-day Australia's diverse culture. Throughout this exploration, students are supported to engage at their own developmental skill level, ensuring that each individual can participate meaningfully and comfortably in the learning process.

## Science

Throughout this term, our Science curriculum delves into the realm of chemical science. We immerse ourselves in the observation of the properties and behaviours exhibited by commonplace substances, unveiling the intricate tapestry of chemical interactions.

The cornerstone of our approach is active experimentation, wherein students become immersed in the scientific process. They engage in hands-on activities, mixing an array of substances to catalyse chemical reactions. With each observation, touch, and firsthand experience, students embark on a journey of discovery, unlocking the mysteries of the molecular world.

## Design and Technology

In our Design and Technology curriculum, we integrate key concepts from our science and HASS (Humanities and Social Sciences) explorations to foster a holistic understanding of the world around us. Central to this interdisciplinary approach is the encouragement for students to observe the purpose of familiar objects and to apply this understanding in practical contexts.

Through hands-on activities students explore the functionality and design principles behind everyday objects. For instance, they may examine the ergonomic design of kitchen utensils, considering how their shapes and materials optimize efficiency and user experience. By deconstructing and analysing the components of these objects, students gain insights into the considerations that drive design decisions.

## Health & PE

In health and PE, we will be focusing on exploring some different physical activities both indoors and outdoors. We will be using fundamental movement skills to participate in these activities through exploration and exposure. We will also have a focus on body parts and emotions, learning about our bodies, the emotions we have and how our body responses to these emotions. Students will continue to develop their water safety skills through swimming lessons.

## The Arts/Auslan

In the arts this term we will have a focus on drama. We will be exploring a range of different imaginative play experiences, exploring a variety of different toys and equipment.

In Auslan we will be learning the alphabet. Each day students will be exposed to the different signs for each letter through song and explicit teaching. We will also be looking at some basic signs for common words we use in the classroom, such as yes, no, thank you, toilet, eat, drink.

Kind Regards

*Emma Lawlor*

*Room 1.3*