



Government  
of South Australia

Department for Education

# Kadnu Kuu – Bearded Dragon Room

## Term 3 2024 Newsletter



### Dear Parents and Caregivers

Welcome to Reception and the start of term 3. A big welcome to our new students and families, we are thrilled that you are here. We are really looking forward to working with you this year.

This term is packed with a variety of activities and events that promise to be both fun and memorable for our students.

**School Photos** -School photos will be taken this term, Tuesday week 2. This is a wonderful way to capture the memories of the school year, and we look forward to seeing all the smiling faces.

**Disco**- Our school disco is just around the corner! Students will have the chance to dance the night away with their friends, enjoy some great music, and create lasting memories.

**Footsteps**- We're excited to announce that the Footsteps Dance Company will be visiting us this term. They will be conducting workshops for our students, teaching them new dance moves and helping them develop their coordination and confidence. It's always a joy to see our students express themselves through dance.

### Classroom Organisation

The classroom door will be open at 8:50am for students to unpack and organise equipment and be sitting down ready to start their lesson at 9:00am. Students need to sign in at the front office if they are late to school.

**Absences:** If your child is absent and unable to come to school please contact us or the front office via phone call, note, Audiri app or Class Dojo. A white absence slip will be sent home if we don't hear from you, as we need to document this on our system.

### Communication Details

**Jade.Mezzino300@schools.sa.edu.au**      **Emily.Lamb980@schools.sa.edu.au**

Any notes/concerns can be communicated through email, Class Dojo or a phone call. We understand at times, that there may be concerns regarding your child; this is best communicated to me via the above email address.

Riverdale utilises the Audiri App and Facebook as platforms for sharing essential school-wide information and significant dates. Furthermore, we will ensure that comprehensive school-wide information is distributed to students in paper form. For classroom-specific communications, we continue to use Class Dojo. Kindly stay attuned to these channels for ongoing updates and relevant details.

### Important Information

#### Week 1:

#### Week 2:

School Photos

#### Week 3:

Phillip Wilcox Poet Performance

#### Week 4:

Pupil Free day – Monday  
National Day Against Bullying  
School Disco – Friday

#### Week 5:

\_Book Week Parade - Friday

#### Week 6:

Assembly 3-4B Hosts -Friday

#### Week 7:

#### Week 8:

R U Ok? Day –Thursday *Wear Yellow Casual Day*

#### Week 9:

#### Week 10:

Friday - Term 3 Concludes 2pm

### Reminders

Please ensure all items are labelled.

## Mathematics

In maths students will begin by developing an understanding of the concept of number and numeral. This term students will strengthen their understanding of the five principles of counting: number sequencing, cardinality, conservation, one-to-one correspondence, and subitising. Students will develop skill in number formation, figure discrimination, counting, sorting, and subitising.

We will nurture open-ended questions, problem-solving, and hands-on activities to help students connect their everyday experiences and language with mathematics.

## Literacy

In English, we will focus on essential alphabet skills to strengthen literacy foundations. Students will explore phonics and phonological awareness, aiding their reading, spelling, and understanding of language sounds. We'll also learn high-frequency words crucial for reading and writing proficiency.

In writing, we will practice writing our names and begin creating short texts. Through shared reading and writing activities, we will identify simple sentence features. Our main writing focus will be on recounts, which we'll practice through oral storytelling and written retelling exercises.

## HASS

This term in HASS (Humanities and Social Sciences), our focus will be on History. Through inquiry we will explore family and celebrations of significant events shared with family and others.

## Design & Technologies

This term students will explore the use of digital technologies to investigate ways we present data, and how digital systems are used for a purpose.

## Science

This term in science, we will explore living things. We will also investigate the features of animals and plants to help students better understand the world around them.

## Health & PE

During PE lessons in Term 3, reception students will engage in a mini-Olympics unit, where they will participate in various athletic events, fostering teamwork, sportsmanship, and physical fitness.

In health lessons, students will be learning about social skills and managing relationships. This includes how to get along with others and communicate effectively, as well as understanding the emotions of others, fairness and diversity.

Kind Regards

*Jade Mezzino*

*Room 1.2*