



Kalta kuu – Sleepy lizard room

Term 3 2024 Newsletter



Dear Parents and Caregivers

I hope you have all had an amazing school holiday break and are looking forward to a very exciting term ahead.

I couldn't be prouder of the way the students have settled back into the term, eager to engage and learn. We have a few exciting events on this term including school photos in week 2, school disco in week 4, book week in week 5 and our footsteps dance program beginning in week 6, which will prepare us for the end of year concert. Swimming will commence from week 1 this term.

Classroom Organisation

Some important information to note, this includes...

- Penny will be in our class on Wednesdays from lesson 2, teaching HASS, Science and Design and Tech.
- School starts at 8:50am each day and ends at 3:00pm.
- The classroom door will open at 8:50 am.
- OSHC is available on-site if you require it.
- Please ensure your child comes to school with a packed recess, lunch and drink bottle.
- Please pack **at least 3 nappies** a day in your child's bag for changing throughout the day.
- Please pack spare clothes in your child's bag – pants, t-shirt, underwear, socks.
- If your child's hat goes home, please bring it back to school.
- Please call the office if your child is going to be absent.

Communication Details

Emma.lawlor923@schools.sa.edu.au

Any notes/concerns can be communicated through email, Class Dojo or a phone call. We understand at times, that there may be concerns regarding your child; this is best communicated to me via the above email address or Dojo.

Riverdale's main forms of whole school communication is via the Skoolbag App and our Facebook page. Please check these regularly for important school information and dates. Please note, in general, only those notes requiring a signature will be sent home in paper form. All other classroom information will be communicated via Class Dojo.

I look forward to an amazing term with you all. 😊

Important Information

Week 1:

Week 2:

Tuesday – School Photos

Week 3:

Week 4:

Monday – Pupil Free Day

Friday – School Disco

Week 5:

Friday – Book Week Parade

Week 6:

Tuesday – Footsteps program begins

Friday – Wear it Purple Day

Week 7:

Week 8:

Thursday - R U Ok? Day, Casual Day

Week 9:

Week 10:

Friday - Term 3 Concludes 2pm

Mathematics

This term, our numeracy curriculum will continue to grow through daily math chats and focused math units. Each day, we will engage students in 7 to 8 mini tasks through daily math chat to develop their number and counting skills. A key focus is helping students subitise, or quickly recognize, small numbers.

Our math units will cover concepts of quantity and part-whole, starting with numbers up to five. By concentrating on these smaller numbers, students can build a strong foundational understanding before moving on to larger quantities. We will also be focusing on learning about size and measurement this term, specifically focusing on recognising big and small.

Literacy

This term our literacy unit topic is on communicating feelings and building skills for listening and speaking. Students will learn about active listening, identifying and exploring feelings as well as making personal connections to texts.

Our phonics program will continue to follow the Department for Education teaching sequence. It will also include the Heggerty program to increase student's phonological awareness.

All students will continue to work on their personalised literacy One Plan goals.

HASS

This term in geography students will be exploring the places people live in and belong to, their familiar features and why they are important to people.

Using the school environment students will with support explore how to represent the location of various places and their features using simple maps and models of their own classroom.

Supporting your child's learning at home can greatly enhance their understanding and retention of new concepts. Using key vocabulary words and phrases related to your home environment will support their understanding. Also, talk with your child about special places in your family and how you care for them.

Science

This term in Science students will explore daily weather changes, through stories, songs, and rhymes, students will learn about weather patterns and how to dress for different types of weather. Students will be introduced to common weather symbols and will be supported to use them to represent different weather conditions with visuals.

How You Can Support at Home:

Weather Discussions: Encourage your child to observe the weather each day and talk about it. Ask questions like, "Is it sunny or cloudy today?" and "What should we wear today based on the weather?"

Weather-Appropriate Dressing: Involve your child in choosing weather-appropriate clothing each day. This will help reinforce what they are learning at school.

Weather Stories and Books: Read books about weather and seasons with your child. This will enhance their understanding and keep them engaged.

Health & PE

In health this term, students will be engaging with lessons from the Child protection curriculum. This term's focus is around recognising and reporting abuse, where we will be learning about what abuse is, how to recognise and report it.

For PE this term we will continue to access a range of movement activities and the motor room to develop and grow our fundamental movement skills.

The Arts/Auslan

This term in The Arts, we will be focusing on dance. The students will be engaging with and participating in a five-week dance program through Foot Steps.

In Auslan, we will be learning a range of signs. We will be learning the alphabet, where each day students will be exposed to the different signs for each letter through song and explicit teaching. We will also be continuing to look at and learn some basic signs for common words we use in the classroom, such as yes, no, thank you, toilet, eat, drink

Kind Regards

Emma Lawlor

Room 1.3