



Government
of South Australia

Department for Education

Year 5/6

Kardi kuu – Emu (male) room (W1 & W2)

Term 2 2024 Newsletter



Dear Parents and Caregivers

What an eventful term 2 we have ahead of us. The fun of our first Colour Run, participating in the Tackle Rugby Carnival, the Kurna Dance Workshop and our Year 6 student having a half day visit to Parafield Gardens High School. I mustn't forget the opportunity to hear from the Sammy D foundation and Reconciliation by the River Twilight markets. We are really getting proficient using Makers Empire with 3D printing happening this term with the students plans and designs providing the groundwork for the successful completion of their 'Kids in Space' projects. I can't wait to see how the students present the innovative work they have been working on." – Sandra Conn

Ciaran and I would like to thank Steph for all the dedication, passion and expertise that she has brought to our team. Working with Steph over the past two years was enlightening as she shared her knowledge with me, smooth sailing as she is an organised person and supportive as she listened with empathy and understanding. Steph will be missed but we wish her success and good fortune with the next step of her career.

Classroom Organisation

Teachers will collect students from the netball court when the bell rings at 8:50am and walk them down to the houses. We ask that students remain in the courtyard until teachers collect them, as this is the only supervised area in the morning.

Communication Details

Ciaran.Whittaker22@schools.sa.edu.au

Sandra.Conn827@schools.sa.edu.au

Any notes/concerns can be communicated to us through email, Class Dojo or a phone call. As we have three teachers this year, we will be combining our Class Dojo; allowing each teacher to be able to read and reply to any questions. If you need to reach a specific teacher; this is best communicated to us via the above email addresses or a phone call to the school.

Riverdale utilises the Audiri App and Facebook as platforms for sharing essential school-wide information and significant dates. Furthermore, we will ensure that comprehensive school-wide information is distributed to students in paper form. For classroom-specific communications, we continue to use Class Dojo. Kindly stay attuned to these channels for ongoing updates and relevant details.

Important Information

Week 1: Pupil Free Day

Week 3: Colour Fun Run, IDAHOBIT Day

Week 4: Sammy D Foundation Presentation & Workshop, Northern Yr. 5/6 Girls/Boys Tackle Carnival (Wednesday).

Week 5: Kurna Dance Workshop

Week 6: Parafield Gardens HS Year 6 half day visit, Reconciliation by the River Twilight Markets, School Closure Day

Week 7: Public Day

Week 8: Casual Day

Week 10: Term 2 Concludes 2.00pm (Friday)

Absences

An explanation via **note**, **ClassDojo**, **email**, our **Audiri** app or a **phone call** to the school office (**82817166**) must be provided for **EVERY** day your child is late or absent from school.

If there is no explanation you will be contacted by text, telephone or letter to discover why your child is not at school.

This is a legal requirement and these processes have been put in place for the protection of all children.

Mathematics

This term we will review their understanding of division, multiplication patterns and how to identify and describe factors and multiples. They will compare and order common unit fractions and locate them on a number line. The students will investigate strategies to solve problems involving addition and subtraction of fractions with the same denominator. They will continue with the place value system and understand that it can be extended beyond hundredths to be able to compare, order and represent decimals effectively.

English

This term students will identify and explain text structures and language features used in imaginative texts. They will read texts for specific purposes applying appropriate strategies, for example predicting, skimming and scanning to use to make meaning when reading. Each student will plan, draft and publish an imaginative text, choosing and experimenting with text structures, and language features appropriate to purpose and audience. After completing a narrative text, they will re-read and edit their own and others' writing using agreed criteria and explaining editing choices.

HASS- History

Year 5: Students learn about the reasons for the founding of a British colony in Australia, the impact of colonisation on the environment, and the daily lives of different people within and around the colony.

Year 6: Students explore the factors that led to Federation, the Constitution and our democratic system of government. They learn about the way of life of people who have migrated to Australia since Federation and their contributions to Australia's development.

Science

Year 5: Students will identify sources of light, recognise that light travels in a straight path and describe how shadows are formed and light can be reflected and refracted.

Year 6: Students will investigate the transfer and transformation of energy in electrical circuits, including the role of circuit components, insulators and conductors. They will construct a real or virtual circuit to examine requirements to allow the flow of electricity, including exploring the construction and role of switches.

Technologies

This term students will develop confidence as designers and problem solvers and use design thinking processes to generate and communicate design ideas. They will evaluate processes and designed solutions and transfer knowledge and skills to new situations to become competent users of 3D design and 3D printing.

Health & PE

Welcome to Term 2 and I hope you all had a relaxing break. This term during the PE/Health program your child will experience and explore various skills/techniques, rules and concepts involved with a range of sports and games.

PE: Movement techniques, throw, catch, run, dodge, jump and spatial awareness. Wk.1 Class & school expectations and routines, Tackle/Tag Rugby: Learn game rules, positions, passing and game play, Wk.2-5 Gymnastics: Skill development, rhythmic and expressive movement activities, Wk.6-9 AFL Football: Learn game rules, positions, passing and game play, Wk.10 Finishing off and review

Health: Plan and practise strategies to promote health, safety and wellbeing. Wk.1 Right to be safe and behaviour supports, Wk.2-5 Develop their understanding about fitness as they learn to monitor how their body responds to different types of physical activity, Wk.6-9 Recognise how media and important people in the community influence personal attitudes, beliefs, decisions and behaviours.

The Arts

This term in the arts students will be looking at artist Georgia O'Keefe. They will be creating artwork inspired by her work of desert landscapes and animal skulls. They will then move onto some mixed media artwork using the green screen and the ideas of Peter Drew and his posters that are displayed around Australia. Students will then get to take some inspiration from their peers and work on animating the sculptures designed and created by the younger students.

Auslan

In Auslan this term students will be focusing on weather and travel signs. They will learn to describe various weather conditions before putting together a weather report for a specific city that they will film using the green screen and iPads.

Kind Regards,

Ciaran Whittaker and Sandra Conn