



Government
of South Australia

Department for Education

Year 5/6

Kardi kuu – Emu (male) room (W1 & W2)

Term 3 2024 Newsletter



Dear Parents and Caregivers

As we begin Term 3, we have exciting activities and events planned for our students. The students will be working on various new projects throughout this term. These projects are designed to enhance their learning experience and provide them with hands-on opportunities to explore new concepts.

We are excited to continue our collaboration with the preschool. The Year 5 students will be working with Corey again on various activities that foster cooperation and mentoring between our older students and the preschoolers.

Please take time to read our note on absences. Regular attendance helps students keep up with daily lessons and assignments, ensuring they do not fall behind. It allows them to fully engage with the curriculum and participate in classroom discussions and activities. We understand that occasional absences due to illness or other valid reasons are inevitable. However, we encourage you to prioritise your child's attendance whenever possible and to inform the school promptly in case of any absences.

We look forward to a productive and enjoyable term. If you have any questions or need further information, please do not hesitate to contact us.

Classroom Organisation

Teachers will collect students from the netball when the bell rings at 8:50am and walk them down to the houses. We ask that students remain in the courtyard until teachers collect them, as this is the only supervised area in the morning.

Communication Details

Luke.Hummel276@schools.sa.edu.au

Sandra.Conn827@schools.sa.edu.au

Ciaran.Whittaker22@schools.sa.edu.au

Any notes/concerns can be communicated to us through email, Class Dojo or a phone call. As we have three teachers this year, we will be combining our Class Dojo; allowing each teacher to be able to read and reply to any questions. If you need to reach a specific teacher; this is best communicated to us via the above email addresses or a phone call to the school.

Riverdale utilises the Audiri App and Facebook as platforms for sharing essential school-wide information and significant dates. Furthermore, we will ensure that comprehensive school-wide information is distributed to students in paper form. For classroom-specific communications, we continue to use Class Dojo. Kindly stay attuned to these channels for ongoing updates and relevant details.

Important Information

Week 2: School Photos

Week 3: Phillip Wilcox Poet Performance Years 3-6, SAPSASA Athletics, Youth Connect Forum

Week 4: Pupil Free Day, PGHS ½ day visit, Science Week

Week 5: SSO week Book Week

Week 6: Footsteps begins

Week 8: Week Yellow Casual Day

Week 9: Life ED

Week 10: Term 3 Concludes 2.00pm (Friday)

Absences

An explanation via **note**, **ClassDojo**, **email**, our **Audiri** app or a **phone call** to the school office (**82817166**) must be provided for **EVERY** day your child is late or absent from school.

If there is no explanation you will be contacted by text, telephone or letter to discover why your child is not at school.

This is a legal requirement and these processes have been put in place for the protection of all children.

Mathematics

This term students will acquire, validate and represent data for nominal and ordinal categorical and discrete numerical variables, to address a question of interest or purpose using software including spreadsheets; discuss and report on data distributions in terms of highest frequency (mode) and shape, in the context of the data.

The will also list the possible outcomes of chance experiments involving equally likely outcomes and compare to those which are not equally likely.

English

This term students will be learning that the starting point of a sentence gives prominence to the message in the text and allows for prediction of how the text will unfold. They will begin to understand how ideas can be expanded and sharpened through careful choice of verbs, elaborated tenses and a range of adverb groups/phrases. They will use their growing knowledge of known words, word origins including some Latin and Greek roots, base words, prefixes, suffixes, letter patterns and spelling generalisations to spell new words including technical words.

HASS- History

This term the students will develop an understanding of natural, human and capital resources, and how they satisfy human needs and wants. Students develop questions and locate, collect and organise information and data from primary and secondary sources. They evaluate sources to determine origin and perspectives. They suggest conclusions based on evidence. Students select ideas and findings from sources and use relevant terms and conventions, to present descriptions and explanations.

Plan, create and communicate ideas and information, including collaboratively online, applying agreed ethical, social and technical protocols.

Science

In Science this term, students will pose investigable questions to identify patterns and test relationships and make reasoned predictions. They will also plan and conduct repeatable investigations to answer questions, including, as appropriate, deciding the variables to be changed, measured and controlled in fair tests. They will construct and use appropriate representations, including tables, graphs and visual or physical models, to organise and process data and information.

Technologies

Design, modify and follow simple algorithms involving sequences of steps, branching, and iteration (repetition).

Implement digital solutions as simple visual programs involving branching, iteration (repetition), and user input.

Explain how student solutions and existing information systems are sustainable and meet current and future local community needs.

Health & PE

PE:

Health:

The Arts

Auslan

Kind Regards,

*Luke Hummel & Sandra Conn ,
Ciaran Whittaker.*