



Government
of South Australia

Department for Education

Kurraka Kuu – Magpie Room

Term 3 2024 Newsletter



Dear Parents and Caregivers

Welcome back to term 3! It is hard to believe that we are already halfway through the year. Where has the time gone? I hope that you all enjoyed a safe, happy and restful break over the holidays and are as refreshed and revitalized as I am to get straight back into learning again.

A friendly reminder that Book Week is this term. The theme for this year is *Reading is Magic*. Celebrating reading stories and their amazing power to transport minds. We are encouraging kids to be curious about the wonders in our world.

Classroom Organisation

The classroom door will be open at 8:40am for students to unpack and organise equipment and be sitting down ready to start their lesson at 8:50am.

Our Library day is Tuesday. Additionally, students will be able to return/borrow first thing in the morning if required.

Homework

Homework within the year 3/4 space is to be centred around students reading each night to engage them in different literature, scholastic has recorded that children learn 4,000 to 12,000 words per year through reading! We will be introducing the students to a reading log that promotes reading stamina in Week 2.

Communication Details

Erin.Reed63@schools.sa.edu.au

Any notes/concerns can be communicated through email, Class Dojo or a phone call. We understand at times, that there may be concerns regarding your child; this is best communicated to me via the above email address.

Riverdale utilises the Audiri App and Facebook as platforms for sharing essential school-wide information and significant dates. Furthermore, we will ensure that comprehensive school-wide information is distributed to students in paper form. For classroom-specific communications, we continue to use Class Dojo. Kindly stay attuned to these channels for ongoing updates and relevant details.

Important Information

Reminder: Students require a hat for playtime and to please pack a drink bottle with water.

Allergy Awareness: Unfortunately, I have an allergy to latex and am asking families to please check in with me regarding sensory tools for students. I welcome sensory tools to support our students but ask that families check in before they appear in the classroom.

Week 1:

Week 2:

School photos (Tuesday)

Week 3:

Phillip Wilcox Poet Performance,
Drumming Performance

Week 4:

Pupil Free day (Monday)

Week 5:

Book Week parade (Friday)

Week 6:

Wear it purple day (Friday)

Week 7:

Premiers Reading Challenge ends
(Friday)

Week 8:

R U Okay Day (Thursday)

Week 9:

Week 10:

Friday - Term 3 Concludes 2pm

Mathematics

This term we will be exploring chance and data. Students will experiment with different scenarios and predict outcomes. They will then present the outcomes of their findings through data collection and represent them in graphs. Students will be investigating location and transformation by using map coordinates and cartesian plane. Student will identify the different values of coins and notes and develop skills in making change from different amounts and will create simple budgets.

Literacy

This term we will continue to develop students understanding of phonics and morphology and how this works to progress our reading, writing and understanding of words.

We'll see our phonics/morphology knowledge used within our work of close reading and how to really derive meaning from texts.

For writing we'll be exploring instructional texts, learning how to write a procedures in sequential order and include language features such as; conjunctions, paragraphs, and topic specific vocabulary.

HASS

In HASS this term students will be exploring Geography and making links to the Paralympics games. Students will explore different continents and the countries within them.

Science

This term in science our students will be focusing on materials and their properties for durability and purpose. Students will explore different material types through a design process for creating prosthetic limb. This also links to our HASS topic and the Paralympic Games.

Health & PE

During PE lessons in Term 3, the year 3/4 students will engage in a mini-Olympics unit, where they'll participate in various athletic events, fostering teamwork, sportsmanship, and physical fitness. They will also be learning volleyball as the sport focus this term.

In health lessons, students will be learning about social skills and managing relationships. This includes how to get along with others and communicate effectively, as well as empathy, diversity and respect.

Kind Regards

Erin Reed

Room 3.4