



Government
of South Australia

Department for Education

Taitya kuu – Emu Room

Term 1 2024 Newsletter



Dear Parents and Caregivers

Welcome back to all families and students in room 3.1! We trust you had a delightful holiday break and are ready for an exciting new year. I am thrilled to announce our Twilight Open Night in week 4, where we can come together, share insights, and strengthen our school community. All staff here at Riverdale Primary School are excited and ready for a very successful year full of learning, laughter and personal growth in 2024.

Kind regards,
Kyal

Classroom Organisation

The classroom door will be open at 8:50am for students to unpack and organise equipment and be sitting down ready to start their lesson at 8:55am.

Please note that this year we are encouraging independence, we kindly ask students to unpack their bags and belongings on their own. For a focused start, please refrain from entering the classroom during this time. Your cooperation is appreciated as we start this new year.

Homework

- Reading for 10 minutes each night of the book's students have selected from the library.
- Additionally, students will be sent home with words to read and write.

Communication Details

kyal.roberts267@schools.sa.edu.au

Any notes/concerns can be communicated through email, **Class Dojo** or a phone call. We understand at times, that there may be concerns regarding your child; this is best communicated to me via the above email address.

Riverdale utilises the Audiri App and Facebook as platforms for sharing essential school-wide information and significant dates. Furthermore, we will ensure that comprehensive school-wide information is distributed to students in paper form. For classroom-specific communications, we continue to use Class Dojo. Kindly stay attuned to these channels for ongoing updates and relevant details.

Important Information

Daily Calendar

Monday

PE & AUSLAN

Tuesday

Library Day

Thursday

PE & Art

Friday

Art

Weekly Calendar

Week 2

Friday: Assembly at 2:15pm

Week 4

Tuesday: Twilight Open Night

Friday: Assembly at 2:15pm

Week 6

Thursday 7th March- Casual day
(Gold coin donation)

Friday 8th March- Pupil free day

Week 8:

Thursday 21st March- Harmony Day
(Dress in orange)

Friday 22nd March- Assembly at
2:15pm

Week 9:

28th March- Sports Day: Early
departure at 2:00pm

29th March: Public holiday

Week 10:

Monday 1st April: Public holiday
Parent teacher interview week

Week 11: Term 1 Concludes 2:00pm
(Friday)

Mathematics

Number and place value: This term we will develop a deep understanding of the 5 principles of counting: number sequence, cardinality, conservation, one-to-one correspondence and subitising. Students will participate in tasks to practice these skills. We will explicitly teach correct numeral formation and be able to demonstrate part-part-whole of numbers to 10.

We will then develop an understanding of the base-ten number system including the concept of '10 of these is equal to 1 of those', explore 3-digit numbers by developing strategies for efficiently counting large collections and comparing and ordering quantities. We will develop the understanding and knowledge to partition numbers up to 1000 into place value parts renaming them and regrouping for different purposes.

Algebra: Later in the term, we will identify and create repeated patterns and be able to describe the pattern structure. We will use this knowledge to copy, continue and create our own patterns as well as understanding the units of repeat. This will assist in learning to skip count. We will then learn about sequencing and be able to make predictions about what comes next in a sequence.

English

This term students will listen to, read and view stories and make connections between their prior knowledge and personal experiences to the explored characters, settings and events. We will use comprehension skills to build literal and inferential understanding of texts and interact with others to discuss characters, settings and events. We will understand that stories are organised by predictable text structures that meet the audience and purpose of the text. We will experiment and talk about their ideas for adapting a familiar story. They will use speaking, role play, writing and drawing to retell story events in the correct order.

In addition to and in alignment with this English unit

Students will also:

- Take part in systematic explicit teaching in phonological awareness, phonics and handwriting
- Participate in daily literacy practice across the curriculum.

HASS

This term, students will learn about the history of toys. They'll look at how toys have changed over time, from the past to now and even how they might change in the future. This helps them understand how society, technology, and culture have all played a role in shaping the toys we play with.

Science

This term, we will be learning about different forces, in particular, push and pull and gravity. We will make predictions and conduct a range of observations and experiments, recording our findings and comparing our information with peers.

Digital/Design and Technology with John

This term in Mr. Roberts class, I will be integrating Beebots, iPads, and laptops as part of our digital technologies' curriculum.

Beebots: Introduction to Coding: Start with basic coding concepts using Beebots. Students will learn about sequencing, loops, and conditional statements through hands-on activities.

Ipads: Coding Apps: Students will be Introduced to coding through interactive apps. This will allow students to explore coding concepts in a visual and hands-on way.

Laptops: Coding and Programming: Students will learn how to log on and navigate various coding and programming activities on laptops.

Health & PE with John

This term during the PE/Health program your child will experience and explore various skills/techniques, rules and concepts involved with a range of sports and games.

PE: Practice and develop gross motor skill and exploration of rules and safety.

Health: *Interacting with others: identify how different situations influence emotional responses*

In Physical Education lessons..... We need to be organised with our drink bottle, hat and appropriate shoes.

The Arts/Auslan – Miss Hayley

Welcome to the Arts 2024! This term, students will be working on visual art. They will be focused on learning new skills such as cutting, gluing, drawing and colouring. They will also get the opportunity to explore different artists and create artwork using a variety of mediums such as pencil, pastel and paint.

Welcome to Auslan 2024! Student focus for this term will be identity and how language affects our identity! Students will have an opportunity to explore their own backgrounds. We will also be learning to fingerspell the alphabet and our names and how to greet others in the class using whole signs.

Kind Regards

Kyal Roberts

Room 3.1