



Government
of South Australia

Department for Education

Pirlta Kuu – Possum Room

Term 1, 2024 Newsletter



Dear Parents and Caregivers

Hello & welcome back to another school year! My Name is Liz Ray and I hope you all enjoyed your break with your friends and family and feel refreshed ready to start 2024 anew. I am very excited to get to know each and every student and their families as we learn together throughout this year.

To help support your student to be as successful as possible this year, it is paramount that we work together to establish open lines of communication. Please check students' bags regularly for any notes and download the Class Dojo app for class notices and direct contact with me. In the first few days I sent home a log in sheet to support you logging in to DOJO. If you have any questions or concerns, please feel free to contact me on Class Dojo. Feel free to pop into the class room to introduce yourself to me.

Kind regards,
Liz Ray

Classroom Organisation

The classroom door will be open at 8:50am for students to unpack and organise equipment and be sitting down ready to start their lesson at 9:00am.

Our Library Day is on so please ensure students have all their books in their reader folder, ready to return.

Homework

Homework within the year 3/4 space is to be centred on students reading each night to engage them in different literature, scholastic has recorded that children learn 4,000 to 12,000 words per year through reading! We will be introducing the students to a reading log that promotes reading stamina in Week 2.

Communication Details

Liz.Ray426@schools.sa.edu.au

Any notes/concerns can be communicated through email, Class Dojo or a phone call. We understand at times, that there may be concerns regarding your child; this is best communicated to me via the above email address.

Riverdale utilises the Audiri App and Facebook as platforms for sharing essential school-wide information and significant dates. Furthermore, we will ensure that comprehensive school-wide information is distributed to students in paper form. For classroom-specific communications, we continue to use Class Dojo. Kindly stay attuned to these channels for ongoing updates and relevant details.

Important Information

Reminder: Students require a hat for playtime and to please pack a drink bottle with water.

Week 1: Premier's Be Active Challenge begins 31st January

Week 4:

Tues 20th Feb – Acquaintance Night

Week 6:

Thurs 7th March – Casual Day

Fri 8th March – Pupil Free Day

Fri 8th March - SAPSASA Lacrosse Carnival – Gepps Cross

Week 7:

Mon 11th March – Public Holiday

Week 8: Harmony Week

Week 9:

Thurs 28th March – Sports Day

Fri 29th March – Public Holiday

Week 10: Parent/Teacher Interviews Week

Mon 1st April – Public Holidays

Fri 5th April - SAPSASA Boys Football/ Girls Netball Friday

Mathematics

This year we plan to continue to develop students' skills in mathematical understanding, fluency, problem solving and reasoning. In Term 1, our focus is to develop students' skills in place value and pattern to create a solid mathematical foundation for the year ahead.

Literacy

This term we will continue to develop students understanding of phonics and morphology and how this works to progress our reading, writing and understanding of words.

We will see our phonics/morphology knowledge used within our close reading work as we learn how to really derive meaning from texts.

For writing we will be exploring the genre of Narrative, learning how to write a structured story while showing skills of editing and understanding of grammar.

HASS

In HASS this term students will be exploring History and the past experiences of Australia. This will explore History of the First Nation's People, and British colonisation.

Science

This term in science our students will be focusing on Biological Sciences where we will look at living things and life cycles. Students will compare characteristics of living and non-living things and examine the differences between the life cycles of plants and animals

Health & PE

Welcome to Term 1 and I hope you all had a relaxing break. This term during the PE/Health program your child will experience and explore various skills/ techniques, rules and concepts involved with a range of sports and games.

PE: Movement techniques, throw, catch, run, dodge, jump and spatial awareness

Health: Interacting with others: identify how different situations influence emotional responses

Physical Education lesson are ondays. Please ensure students are organised with a drink bottle, hat and appropriate shoes.

The Arts/Auslan

Auslan

Welcome to Auslan 2024! Student focus for this term will be identity and how language affects our identity! This will intertwine with the work we are doing in the arts surrounding identity. Students will learn to describe themselves using Auslan and will explore their family backgrounds and what is important to them.

The Arts

Welcome to the Arts 2024! This term, students will be working on visual art. The main focus for students this term is wellbeing and identity. They will be engaging with self-portraits and exploring what is important to the them. We will also be looking at a variety of artists across the term and we are lucky enough to have an artist from Carclew come out and run a workshop for our year 4 students!

Kind Regards

Liz Ray

Room 2.4