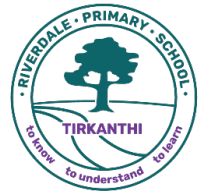




Kadnu kuu – Bearded dragon room Paitya kuu – Snake room



Term 1 2024 Newsletter

Dear Parents and Caregivers




Welcome to the beginning of a new year. I hope the holiday break was a safe and enjoyable time with your children. We are looking forward to getting to know your children and watching them learn and grow over the year.

Classroom Organisation

If children can begin their day by lining up waiting for hand sanitiser, coming into class and unpacking their bags ready to start the day. Children have a designated locker for their belongings. Their lunch box can stay in their bag or be placed in front of their bag, in their locker. Drink bottle goes on the drink trolley and reader folder, (to come) goes in the yellow box. They can then begin an activity set up on the tables.

Homework

Homework may look different for each person depending on where they are at with their learning. Homework should not become a nightly battle; Homework is set for a variety of reasons. It helps to consolidate the skills that are being taught at school and provides children with additional revision opportunities. It also gives children an opportunity to explore learning in an unstructured setting, encouraging them to be independent and follow their own lines of enquiry. In addition, homework creates a partnership between school and family, giving parents an insight into what their child is learning. If Homework does become a battle, please come and see us and we can work something out.

-  Practise reading
-  Work on blending
-  Practise letter sounds

Communication Details

Luke.hummel27@schools.sa.ecu.au

Tammy.Dow127@schools.sa.edu.au

The best form of communication will be via the dojo app. We will send home set up instructions. We often find mornings are very busy, We are happy to catch up for a quick chat or if you need help with separation. The best time to have a lengthier catch up is at the end of the day. At the end of the school day we always stand outside the classroom, so please feel free to catch us just to say hi or if you have any questions or concerns. Any notes/concerns can be communicated through email, Class Dojo or a phone call. We understand at times, that there may be concerns regarding your child; this is best communicated via the above email address.

Riverdale utilises the Audiri App and Facebook as platforms for sharing essential school-wide information and significant dates. Furthermore, we will ensure that comprehensive school-wide information is distributed to students in paper form. Kindly stay attuned to these channels for ongoing updates and relevant details. All other classroom information will be communicated via **Dojo app**.

Important Information

Drink bottles and lunch boxes:

The children will keep their lunch box and water bottle inside. Please clearly name your child's belongings.

Hats: The children's hats will be kept in their tray. It needs to be a bucket hat or wide-brimmed hat. No hat, No Play!

Start of the day

Gates open at 8:30am, children are able to play quietly in the courtyard. At 8:45am the first bell will go and children will make their way to class and line up. If your child is not in class by 8:50, I must mark them as away.

End of the Day:

Beginning this year school will finish at 3:00pm. This is 5 minutes earlier than last year.

Absences:

Please let the school or us know of any absences via Dojo or phone.

Spending Money:

I ask that the children give me their spending money first thing in the morning for safe keeping.

Fruit and Vegetables

Children are allowed to eat fruit and vegetables anytime in class. This is nonpackaged food only. Any other food can be eaten at recess and lunch time. I generally say to the children, "If it grows in the ground or on a tree it can be eaten anytime."

No Nuts in Class

This year Our classroom is a Nut free zone, so when packing lunch for your child and ordering lunches please ensure that there are no nuts in the food. Thankyou kindly

Week: 4 - Tuesday: Acquaintance night

Week: 6 - Thursday: Casual day

- Friday: Pupil free day

Week: 7 - Monday: Public Holiday

Week: 9 - Thursday: Sports Day

Friday: Easter Friday

Week: 10 - Monday Easter Monday

Week: 11 - Friday Term 1 Concludes

2:00pm

Mathematics

Counting:

In this unit, students develop a deep understanding of the 5 principles of counting: number sequence, cardinality, conservation, one-to-one correspondence and subitising. Students will develop finger discrimination, recognise numerals with correct number name and correct formation, rote count to 20 forwards and backwards from any starting point, count small collections of objects with accuracy and be able to order numerals to 10. Students will participate in tasks to practice these skills through the context of supporting Kevin the koala who is finding it challenging in learning to count.

Literacy

Phonological awareness (the awareness of speech sounds, syllables and rhymes) **Phonics** (the mapping of speech sounds to letters)

Students will be provided with systematic explicit teaching to develop phonological awareness and phonics using the Department Phonics and Spelling scope and sequence. During our Phonics lessons students will learn to:

- Recognise and generate rhyming words, alliteration patterns, syllables and sounds (phonemes) in spoken words.
- Segment sentences into individual words.
- Orally blend and segment onset and rime in spoken one syllable words.
- Isolate, blend, segment and manipulate phonemes in spoken one syllable words.
- Recognise, name and match all upper- and lower-case letters (graphemes) and know the most common sound that each letter represents.
- Write consonant–vowel–consonant (CVC) words by representing sounds with the appropriate letters, and blend sounds associated with letters when reading CVC words.
- Use knowledge of letters and sounds as a strategy to spell words.
- Read and write some high frequency words and other familiar words.
- Understand that words are units of meaning and can be made of more than one meaningful part.

English: Connect to My World: In this unit, students will:

- understand that words and images communicate meaning
- understand that texts can be spoken or written and have different forms, including picture books, songs and signs
- identify some differences between imaginative and informative texts
- share ideas about stories, songs and other texts and express likes and dislikes
- make connections between texts and personal knowledge and experience
- use drawing and beginning forms of writing to express personal responses to stories and songs

HASS

Lift off program

- **Class Expectations**
- **School Values**

Family History

Students explore their family history as they delve into the family structure and create concept maps of their family with drawings and photographs to show connections to those who make up their family. Students collect information from questioning and observing to share details of their family history, including where they were born and raised.

Science

Biological Science: The *Growing well* unit provides opportunities for students to develop an understanding of how animal life, including their own, is dependent on plant life. Through their investigations, students develop an understanding of what living things, such as plants and animals, need in order to survive.

Digital Technology

Bee bots

Students will have the opportunity to recognise and explore digital systems for a purpose using Bee Bots. They will follow, describe and represent a sequence of steps and decisions needed to solve simple problems.

Health & PE

Welcome to Health and PE 2024! In PE this term, the reception and year 1 students will be learning a range of fundamental movement skills through different games and activities, both with their bodies and with equipment. The students will be using this term to prepare for sports day activities and will be exploring game rules, fair play and teamwork with their peers. In the health portion of this subject, the students will be learning about personal identities and emotions, working to recognise and identify the emotions of both themselves and others.

The Arts

Welcome to the Arts 2024! This term, students will be working on visual art. They will be focused on learning new skills such as cutting, gluing, drawing and colouring. They will also get the opportunity to explore different artists and create artwork using a variety of mediums such as pencil, pastel and paint.

Auslan

Welcome to Auslan 2024! Student focus for this term will be identity and how language affects our identity! Students will have an opportunity to explore their own backgrounds. We will also be learning to fingerspell the alphabet and our names and how to greet others in the class using whole signs.

Kind Regards

Mr H, Mrs D, Lisa and Anita