



Government  
of South Australia

Department for Education

# Nguku kuu – Owl room

## Term 3 2024 Newsletter



### Dear Parents and Caregivers

Welcome to Term 3! We're thrilled to kick off another exciting term at school! This term is packed with a variety of activities and events that promise to be both fun and memorable for our students.

**Disco-** Our much-anticipated school disco is just around the corner! Students will have the chance to dance the night away with their friends, enjoy some great music, and create lasting memories.

**Footsteps-** We're excited to announce that the Footsteps Dance Company will be visiting us this term. They will be conducting workshops for our students, teaching them new dance moves and helping them develop their coordination and confidence.

**School Photos** -School photos will be taken this term, so make sure your child is looking their best! This is a wonderful way to capture the memories of the school year, and we look forward to seeing all the smiling faces.

**Book Week:** A friendly reminder that Book Week is this term. The theme for this year is *Reading is Magic*. Celebrating reading stories and their amazing power to transport minds.

### Classroom Organisation

The classroom door will be open at 8:50am for students to unpack and organise equipment and be sitting down ready to start their lesson at 9:00am. Students need to sign in at the front office if they are late to school. Our library day is Thursday. Additionally, students will be bale to return/borrow first thing in the morning if required.

### Homework

Homework within the year 3/4 space is to be centred around students reading each night to engage them in different literature, scholastic has recorded that children learn 4,000 to 12,000 words per year through reading!

### Communication Details

[Erin.hahesy846@schools.sa.edu.au](mailto:Erin.hahesy846@schools.sa.edu.au)

Any notes/concerns can be communicated through email, Class Dojo or a phone call. We understand at times, that there may be concerns regarding your child; this is best communicated to me via the above email address.

Riverdale utilises the Audiri App and Facebook as platforms for sharing essential school-wide information and significant dates. Furthermore, we will ensure that comprehensive school-wide information is distributed to students in paper form. For classroom-specific communications, we continue to use Class Dojo. Kindly stay attuned to these channels for ongoing updates and relevant details.

### Important Information

Reminder: Students require a hat for playtime and to please pack a drink bottle with water.

#### **Week 1:**

#### **Week 2:**

School photos - Tuesday

#### **Week 3:**

Phillip Wilcox Poet Performance,  
Drumming Performance

**Week 4:** Pupil Free Day, Monday

#### **Week 5:**

Book Week parade

#### **Week 6:**

Wear it purple day (Friday)

#### **Week 7:**

Premiers Reading Challenge ends  
(Friday)

#### **Week 8:**

R U Okay Day (Thursday)

#### **Week 9:**

#### **Week 10:**

Friday - Term 3 Concludes 2pm

## Mathematics

This term we are learning about time, chance, data, location, and transformation. We are consolidating our learning of time.

Chance: We will introduce probability, helping students understand the likelihood of different events occurring.

Data: Students will learn how to collect, organise, and interpret data. They will create and analyse charts and graphs, understanding how data can be used to make decisions and predictions.

### Location and Transformation

Location: Our lessons will cover the basics of geography and mapping. Students will learn to read maps, use cardinal directions (North, South, East, West), and understand coordinates.

Transformation: This topic involves understanding shapes and how they can change. Students will explore concepts like rotation, reflection, and translation of shapes. They'll see how shapes can move and transform while still retaining their basic properties.

## Literacy

This term we are focusing on instructional texts. Instructional texts are writings designed to help us learn how to do something. Students will learn step-by-step directions or explanations to guide us through a process. These texts are very useful in everyday life, whether we are cooking a new recipe, building a model, or playing a new game.

## HASS

Throughout this term we are looking at Geography and doing so through a project focusing on the Olympics and Paralympics. We are combining science/HASS together. Students are learning about Paris, the different countries that are represented at the Olympics, medal counts, athlete profiles and so much more. Students will learn about classifications of Paralympics connecting to ethics.

## Science

Throughout Science we are learning about materials and their properties. We will focus on our project of designing and creating a prosthetic leg and explaining why we used certain materials.

## Health & PE - John

Welcome to Term 3! I hope you all had a relaxing break. This term in the PE/Health program, your child will explore various skills, techniques, rules, and concepts involved in a range of sports and games. In PE, students will start with class and school routines and expectations in Week 1. From Weeks 2 to 4, they'll participate in various Olympic Games events during athletics. Weeks 5 to 7 will focus on volleyball, where they'll learn game rules, positions, various shots, and gameplay. In Weeks 8 and 9, students will practice different skipping techniques, and in Week 10, they'll finish off and review what they've learned.

In Health, the first four weeks will cover class routines and strategies to make the classroom and playground healthy, safe, and active spaces. From Weeks 5 to 8, students will participate in outdoor games and activities to examine how participation promotes a connection between the community, natural and built environments, and health and wellbeing. Finally, in Weeks 9 and 10, they'll research their own heritage and cultural identities and explore strategies to respect and value diversity. Looking forward to a great term ahead!

Kind Regards

*Erin Bishop*

*Room 3.3*