

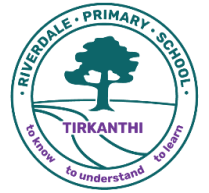


Government
of South Australia

Department for Education

Wadla kuu – Rock wallaby room

Term 1 2024 Newsletter



Dear Parents and Caregivers

What a fantastic launch into Term 1, 2024! I am incredibly proud of how well the students have settled into new routines and have been participating in class activities. I am looking forward to working closely with students and families to best support all learning needs and expectations.

Swimming will begin from week two this year, with more information on this coming out separately. Please let me know if you wish to leave a set of bathers at school for them to be washed and stored here.

Classroom Organisation

The classroom door will be open at 8:50am for students to unpack and organise equipment and be sitting down ready to start their lesson at 8:55am. It is important that students arrive to school on time so they can build a consistent morning routine so they have smooth transitions into each school day.

Penny will be in our class on Thursdays from lesson 2, teaching HASS, Science and Design and Tech.

Communication Details

rhiannan.gunter781@schools.sa.edu.au

Any notes/concerns can be communicated through email, Class Dojo or a phone call. We understand at times, that there may be concerns regarding your child; this is best communicated to me via the above email address.

Riverdale utilises the Audiri App and Facebook as platforms for sharing essential school-wide information and significant dates. Furthermore, we will ensure that comprehensive school-wide information is distributed to students in paper form. For classroom-specific communications, we continue to use Class Dojo. Kindly stay attuned to these channels for ongoing updates and relevant details.

Important Information

Week 4:

Acquaintance night (Tuesday)

Week 6:

Casual Day (Thursday)

Pupil Free Day (Friday)

Week 7:

Public Holiday (Monday)

Week 8:

Harmony Day- wear orange
(Thursday)

Week 9:

Sports day- 2pm finish (Thursday)

Public Holiday (Friday)

Week 10:

Public Holiday (Monday)

Interview Week

Week 11: Term 1 Concludes 2:00pm
(Friday)

Mathematics

In Mathematics this term students will begin by looking and revisiting counting skills. Students will build skills around the areas of number sequencing, how many in a group, one-to-one correspondence and subitising. Later in the term, students will engage in the topic of algebra. This will include making and finding patterns.

All students will participate in personalised Mathematics activities that will align with their One Plan Goals.

Literacy

In literacy this term, students will participate in individualised learning opportunities, each aligned with their One Plan goals. Students will also participate in whole class phonics lessons which will include the use of Heggerty, a phonological awareness program.

Our literacy unit this term will focus on students making connections to the world around them. They will learn to make connections between texts, the world around them and prior experiences. They will be supported to create short texts that report information and share imaginative ideas.

HASS

This term, the emphasis will be on history, with Penny guiding the students through an exploration of the transformations that took place during Australian Federation in 1901. While this content typically aligns with Year 6 curriculum standards, students will engage with the material at their respective skill levels, allowing them to build upon their existing knowledge.

Science

This term, the primary focus is on biology with Penny, where the central theme revolves around microorganisms. We will be using breadmaking as a practical context for our study, considering that it involves microorganisms, particularly yeast. Additionally, students will delve into the characteristics that distinguish living things from non-living things. The learning experience will be tailored to accommodate students at their individual skill levels.

Health & PE

In Health this term, students will participate in learning activities from the Keeping Safe, Child Protection Curriculum. The topic focussed on this term is 'the right to be safe'.

Students will also participate in Physical Activity lessons, with this term's focus being on participating in play that promotes engagement with outdoor settings and the natural environment. This will include many visits to the nature play garden.

The Arts/Auslan

This term in The Arts, students will engage in a range of visual art activities. Students will develop skills in creating and displaying artwork to communicate ideas. They will also have opportunities to use and experiment with different materials and techniques when making artwork.

Students will be supported to learn and use a range of Auslan signs through everyday classroom interactions.

Design and Technology

This term in Design and Technology we are doing a unit of work on bread to investigate food production and food technologies. This unit will link with our science unit as we explore how living things must eat. Also examining how yeast functions and contributes to the rise and flavour of bread, and that yeast itself, is a tiny living microorganism. The students will access this learning at their individual skill levels through simple but engaging activities.

Kind Regards

Rhiannan Gunter

Room 2.5