



# Wartu kuu – Wombat room

## Term 1 2024 Newsletter



### Dear Parents and Caregivers

Welcome to the beginning of the new year. We hope that the holiday break was a safe and enjoyable time with your families. Our names are Miss Barlow, Ms Janese and Miss Maddi. This year Miss Maddi will be teaching in Miss Barlow's room every Thursday. During this Miss Barlow will continue in the role of Aboriginal Education Teacher.

We are very happy and excited to be given the opportunity to get to know you and teach your child this year. We will be working closely with one another and look forward to building positive relationships and learning together. Later this term we will be having an Acquaintance Night as well as Parent-Teacher Interviews. More information to come regarding these events.

### Classroom Organisation

The classroom door will be open at 8:50am for students to unpack and organise equipment and be sitting down ready to start their lesson at 9:00am. Students will need to line up with their lunch box and drink bottle at the trees in front of the classrooms, until the teacher collects them.

If your child is absent and unable to come to school **please contact us** or the front office via phone call, note, school bag app or Class Dojo. A white absence slip will be sent home if we don't hear from you, as we need to document this on our system. The school bell will go at 8:45 and students are to line up to be let into the classroom. During the early years, attendance is crucial to your child's learning and development, so please ensure that your child is at school on time each day so that they don't miss out on important learning.

### Homework

Students will each receive a take home pouch to be taken home each night and returned each day. This folder will be used for any important notes to go home, as well as homework/readers in the coming weeks. Throughout the first few weeks of school, there will be no homework sent home to allow for students to settle into the school routine. We will provide more information as the term progresses.

### Communication Details

[Rhianyn.Barlow955@schools.sa.edu.au](mailto:Rhianyn.Barlow955@schools.sa.edu.au)

Any notes/concerns can be communicated through email, Class Dojo or a phone call. We understand at times, that there may be concerns regarding your child; this is best communicated to me via the above email address.

Riverdale utilises the Audiri App and Facebook as platforms for sharing essential school-wide information and significant dates. Furthermore, we will ensure that comprehensive school-wide information is distributed to students in paper form. For classroom-specific communications, we continue to use Class Dojo. Kindly stay attuned to these channels for ongoing updates and relevant details.

### Important Information

#### **Week 4:**

Acquaintance Night

#### **Week 6:**

Casual Day (Thursday)

Pupil Free Day (Friday)

#### **Week 7:**

Public Holiday (Monday)

#### **Week 8:**

Harmony Week

Harmony Day - Wear Orange (Thursday)

#### **Week 9:**

Sports Day (Thursday)

Public Holiday (Good Friday)

#### **Week 10:**

Public Holiday (Easter Monday)

Parent-Teacher Interviews

#### **Week 11:**

Term 1 Concludes 2:00pm (Friday)

**Our Library Day is: Monday**

### Crunch and Sip

This year our classes will be having a fruit and water break during our morning block each day. If you would like to send a piece of fruit, yoghurt or healthy snack for your child that would be greatly appreciated.



## Mathematics

In Maths we will be exploring:

- Number formation
- Counting (1-10, 1-20, 1-100)
- Sorting and classifying
- Subitising
- Patterning
- Daily Maths Chat

## Literacy

In English we will be exploring:

- Alphabet letters
- Phonics Program
- Phonological Awareness (Heggerty)
- High - Frequency words
- Writing – recount and pre-writing skills
- Oral language

## HASS

- Families and Celebrations

## Science

Biological Sciences – Life and Living

- Basic Needs
- External Features
- Different habitats

## Technology

- Design and technology
- Digital technology using the interactive board and iPads

## Keep Safe Curriculum

- Class and school expectations
- Caring for ourselves and others (bucket filling)
- The Resilience Project
- Interoception

## Health & PE

Welcome to Health and PE 2024! In PE this term, the reception and year 1 students will be learning a range of fundamental movement skills through different games and activities, both with their bodies and with equipment. The students will be using this term to prepare for sports day activities and will be exploring game rules, fair play and teamwork with their peers. In the health portion of this subject, the students will be learning about personal identities and emotions, working to recognise and identify the emotions of both themselves and others.

## The Arts/Auslan

The Arts

Welcome to the Arts 2024! This term, students will be working on visual art. They will be focused on learning new skills such as cutting, gluing, drawing and colouring. They will also get the opportunity to explore different artists and create artwork using a variety of mediums such as pencil, pastel and paint.

Auslan

Welcome to Auslan 2024! Student focus for this term will be identity and how language affects our identity! Students will have an opportunity to explore their own backgrounds. We will also be learning to fingerspell the alphabet and our names and how to greet others in the class using whole signs.

Kind Regards

*Rhianyn Barlow*

*Room 2.1*