

# Taitya kuu – Emu Room Term 2 2024 Newsletter



#### **Dear Parents and Caregivers**

Hello and welcome back to term 2 of school! I hope you had an amazing break and you're feeling refreshed and ready to tackle new challenges. I can't wait to hear all about your adventures and excel in this terms learning. This term we have two new and exciting events including the Colour Fun Run and Reconciliation by the River which are both going to be very exciting events. All staff here at Riverdale Primary School are excited and ready for another very successful term full of learning, laughter and personal growth.

Kind regards, Kyal

## **Classroom Organisation**

The classroom door will be open at 8:50am for students to unpack and organise equipment and be sitting down ready to start their lesson at 8:55am.

Please note that this year we are encouraging independence, we kindly ask students to unpack their bags and belongings on their own. For a focused start, please refrain from entering the classroom during this time. Your cooperation is appreciated as we start this new year.

## **Homework**

 Reading for 10 minutes each night of the book's students have selected from the library.

## **Communication Details**

#### kyal.roberts267@schools.sa.edu.au

Any notes/concerns can be communicated through email, **Class Dojo** or a phone call. We understand at times, that there may be concerns regarding your child; this is best communicated to me via the above email address.

Riverdale utilises the Audiri App and Facebook as platforms for sharing essential school-wide information and significant dates. Furthermore, we will ensure that comprehensive school-wide information is distributed to students in paper form. For classroom-specific communications, we continue to use Class Dojo. Kindly stay attuned to these channels for ongoing updates and relevant details.

## **Important Information**

#### **Daily Calendar**

#### Monday

PE & AUSLAN

#### Tuesday

Library Day

### Wednesday

P.E

#### **Thursday**

Art

#### **Friday**

Art

#### **Weekly Calendar**

#### Week 1:

Monday: Pupil Free Day

Tuesday: Colour Fun Run Assembly

at 2:15pm Week 3:

Friday: Colour Fun Run and

Assembly. Week 5:

National Reconciliation Week Friday: Assembly at 2:15pm

Week 6:

Thursday: Reconciliation by the

River (4:30-6:30pm)

Friday: School Closure Day

Week 7:

Monday: Public Holiday

Week 8:

Friday: Assembly at 2:15pm

Friday: Casual Day

Week 10:

NAIDOC Week

Thursday: Mid-Year Reports go

home

Friday: Assembly Early Dismissal at 2pm.

# **Mathematics**

#### **Addition and Subtraction:**

This term in mathematics students will add and subtract one and two-digit numbers and represent problems using number sentences using a variety of calculations. They will also recall and demonstrate proficiency with addition facts to 20 and extend and apply these facts to develop related subtraction facts.

#### **Multiplicative Thinking:**

Students will multiply and divide by one-digit numbers using repeated addition, equal grouping, arrays and partitioning to support a variety of calculation strategies. Furthermore, students will recall and demonstrate knowledge of multiplication facts for twos and extend and apply facts to related division facts using doubling and halving.

## **Literacy**

We will be exploring information about a range of animals presented through a variety of texts. We will interact with others to experiment with using topic specific vocabulary and share ideas, knowledge and opinions. Students will create and edit short informative texts with text structure appropriate to purpose, using a combination of simple and compound sentences, noun groups and verb groups, topic specific vocabulary and simple punctuation. They will create, rehearse and deliver short oral presentations to present learning to familiar audiences, varying tone, volume and pace. We will understand that they can transfer their knowledge of creating and presenting information reports to explore and represent learning in other curriculum areas.

## **HASS with Miss Hayley**

This term, students will be continuing their work on the local community as well as learn about the history of toys. They'll look at how toys have changed over time, from the past to now and even how they might change in the future. This helps them understand how society, technology, and culture have all played a role in shaping the toys we play with.

#### Science

This term in science, students will be discovering and identifying the basic needs of plants and animals.

This includes looking at their diet, natural habitats and how these factors meet the needs of living things. Students will also identify the places where animals live such as our homes and local areas such as ponds, national parks, gardens and zoos.

## **Digital/Design and Technology with John**

This term in digital technologies, students will continue to look at the features and functions of digital systems. Students will learn about how digital systems can assist humans in their daily tasks. They will begin to understand the purpose of digital systems and discover how to utilise the basic features of common digital tools. They will use these tools to create, locate and share content, and collaborate on different tasks.

## **Health & PE with John**

In Term 2, students will explore movement techniques in PE such as throwing, catching, running, dodging, jumping, and spatial awareness. The term includes gymnastics, AFL Football, and Health topics like safety, strengths, and strategies for uncomfortable situations, concluding with a review.

## The Arts/Auslan with Miss Hayley

This term in the arts students will be continuing their work with visual art and starting to experiment with media art! We will be finishing up our work on the artist Georgia O'Keefe before looking at some artwork by Andy Warhol. Students will then be learning to make monsters using plasticine which will be animated by our older students.

In Auslan this term students will be focusing on family signs and continuing their work on identity. They will describe who is in their family as well as learn about different family structures. Students will look at famous families in pop culture and use this in their own learning. We will continue to explore Auslan through the use of games and fingerspelling.

**Kind Regards** 

Kyal Roberts

Taitya-Kuu Emu Room