



Taitya kuu – Emu (female) room

Term 3 2024 Newsletter



Dear Parents and Caregivers

What an impressive start to Term 3! I couldn't be prouder of the way our students have settled back into the classroom from the break, we are very excited for the rest of the school year.

To continue to help support your young learner to be as successful as possible this term, it is crucial that we work together to establish open lines of communication and dialogue. Please check students' bags regularly for any notes and the Class Dojo app for class notices and direct contact with me. If you have any questions, queries or concerns, please feel free to contact me on Class Dojo.

Let the fun continue!

Kind regards,
Kyal Roberts and Riley Lemm.

Classroom Organisation

The classroom door will be open at 8:50am for students to unpack and organise equipment and be sitting down ready to start their lesson at 8:55am.

Our Library Day is still on Tuesday, so please ensure students have all their books in their reader folders, ready to return so they can borrow new readers weekly.

Homework

Homework will be set each week:

- Reading for 10 minutes each night from the books they have selected from the library

Communication Details

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Any notes/concerns can be communicated through email, Class Dojo or a phone call. We understand at times, that there may be concerns regarding your child; this is best communicated to me via the above email address.

Riverdale utilises the Audiri App and Facebook as platforms for sharing essential school-wide information and significant dates. Furthermore, we will ensure that comprehensive school-wide information is distributed to students in paper form. For classroom-specific communications, we continue to use Class Dojo. Kindly stay attuned to these channels for ongoing updates and relevant details.

Important Information

Week 1:

Week 2:

Tuesday: School Photos

Week 3:

Week 4:

Monday: Pupil Free Day

Friday: School Disco

Week 5:

Friday: Book Week Parade

Week 6:

Friday: Wear It Purple Day

Week 7:

Week 8:

Thursday: R U OK Day and Casual Day

Friday: Our Assembly

Week 9:

Week 10:

Friday: Early Dismissal – 2pm

Mathematics

This term in mathematics students will compare and order objects and events based on length, mass, capacity and duration. They will measure the length of shapes and objects using formal and informal units.

Students will also focus on using a calendar and determining the number of days between events. They will also identify and represent relationships of halves, quarters and eighths.

Literacy

This term, we will comprehend literary texts that contain important messages, such as caring for our world and working together to solve problems. Through the exploration of imaginary characters, settings and events, students will create new short spoken and written texts to meet informative and persuasive purposes. We will talk about familiar text types and identify some language features and text structures that indicate their purpose. Throughout this learning, we will identify and use topic specific vocabulary relevant to the learning across a range of text types. In the final learning task, we will make personal connections to important messages in explored literary texts and create spoken and written persuasive texts that encourage an audience to take action and care for the world in which they live.

HASS with Miss Hayley

This term, our geography lessons focus on developing students' understanding of place, space, environment, and change. Students learn about the natural, managed, and constructed features of places and how these features show evidence of change. They explore why important activities occur in specific places and study daily and seasonal weather patterns, including how different cultures, especially Aboriginal and Torres Strait Islander Peoples, perceive seasonal changes.

Science

This term, our students are exploring changes in the sky and landscape, learning about weather patterns, and their impacts. They are gaining appreciation for the extensive knowledge of these topics held by Aboriginal and Torres Strait Islander Peoples. By investigating our local environment, students identify natural, managed, and constructed features and record patterns like moon phases and weather changes.

Health & PE with John

This term, your child will engage in a variety of sports and games, focusing on different skills, techniques, rules, and concepts.

In PE, we will begin with fundamental movement skills. During the first week, students will learn about class and school routines and expectations. Weeks 2-4 will focus on athletics, where students will participate in various Olympic Games events. From weeks 5-7, we will dive into volleyball, covering game rules, positions, different shots, and gameplay. In weeks 8-9, students will explore various skipping techniques. The term will conclude in week 10 with a review and finishing off activities.

In Health, the focus will be on contributing to healthy and active communities. The first week will cover class and school routines and expectations. During weeks 2-4, students will explore actions that help create a healthy, safe, and active classroom environment. Weeks 8-9 will involve exploring natural and built environments in the local community where physical activity can take place. The term will wrap up in week 10 with a review and finishing off activities.

Digital/Design and Technology with John

This term, students will learn to use basic features of common digital tools to create, find, and share content. They will also practice working together and sharing their design ideas using models and drawings.

Kind Regards

Kyal Roberts and Riley Lemm

Room 3.1