



### Dear Parents and Caregivers

Welcome back, room 3.2 families! We trust you had a delightful holiday break and are ready for an exciting new year. We're thrilled to announce Acquaintance Night in week 4, where we can come together, share insights, and strengthen our school community. Additionally, we have a wonderful addition to our team – please join us in welcoming Ms. Riley, our new teacher, who will be teaching the on Fridays. I look forward to introducing her to our fantastic community and working together to create a positive and engaging learning experience for our students.

Kind regards,  
Taylor

Hello! My name is Riley and I will be Room 3.2's classroom teacher on Fridays this year. I am super excited to meet all of you and start this new journey together. When I'm not in the classroom you might find me at the beach, or curled up with a good book or tv show. My favourite subject to learn and teach is definitely HASS. I'm grateful for this opportunity to learn and grow beside you all as we can both learn so much from each other.

### Classroom Organisation

The classroom door will be open at 8:50am for students to unpack and organise equipment and be sitting down ready to start their lesson at 8:50am.

Please note that we are encouraging independence, we kindly ask students to unpack their bags on their own. For a focused start, please refrain from entering the classroom during this time. Your cooperation is appreciated.

### Homework

- Reading for 10 mins each night of their books they have selected from the library
- Reading and writing our focus words for the week. This is based on the sounds that we are learning in phonics

### Communication Details

[Taylor.oconnell247@schools.sa.edu.au](mailto:Taylor.oconnell247@schools.sa.edu.au) Riley:

Any notes/concerns can be communicated through email, **Class Dojo** or a phone call. We understand at times, that there may be concerns regarding your child; this is best communicated to me via the above email address.

Riverdale's main forms of whole school communication is via the Skoolbag App and our Facebook page. Please check these regularly for important school information and dates. Please note, in general, only those notes requiring a signature will be sent home in paper form.

### Important Information

#### Weekly Calendar

##### **Monday**

PE & Art

##### **Thursday**

Art

##### **Wednesday:**

Library day

##### **Friday**

Ms Riley- Full day

##### **Week 2**

Friday: Assembly at 2:15pm

##### **Week 4**

Friday: Assembly at 2:15pm

##### **Week 5**

Thursday 29<sup>th</sup> February Year 6 aquatics

##### **Week 6**

Thursday 7<sup>th</sup> March- Casual day

Friday 8<sup>th</sup> March- Pupil free day

##### **Week 7:**

13<sup>th</sup> March- NAPLAN

##### **Week 8:**

Thursday 21<sup>st</sup> March- Harmony day

Friday 22<sup>nd</sup> March- Assembly at 2:15

##### **Week 9:**

28<sup>th</sup> March- Sports day: early departure at 2:00pm

29<sup>th</sup> March: Public holiday

##### **Week 10:**

Monday 1<sup>st</sup> April: Public holiday

Parent teacher interview week

**Week 11:** Term 1 Concludes 2:00pm (Friday)

#### **Absence/Late**

An explanation via student diary, email, our Skoolbag app or a phone call to the school office (82817166) must be provided for EVERY day your child is late or absent from

## Mathematics

**Number and place value:** This term we will develop a deep understanding of the 5 principles of counting: number sequence, cardinality, conservation, one-to-one correspondence and subitising. Students will participate in tasks to practice these skills. We will explicitly teach correct numeral formation and be able to demonstrate part-part-whole of numbers to 10.

We will then develop an understanding of the base-ten number system including the concept of '10 of these is equal to 1 of those', explore 3-digit numbers through developing strategies for efficiently counting large collections and comparing and ordering quantities.

**Algebra:** We will create repeated patterns and be able to describe the pattern structure. We will use this knowledge to copy, continue and create our own patterns as well as understanding the units of repeat. This will assist in learning to skip count. We will then learn about sequencing and be able to make predictions about what comes next in a sequence. We will learn to use numbers to describe patterns, create number sentences and use skip counting to identify missing elements and predict what comes next in a pattern sequence.

## Literacy

This term students will listen to, read and view stories and make connections between their prior knowledge and personal experiences to the explored characters, settings and events. We will use comprehension skills to build literal and inferential understanding of texts and interact with others to discuss characters, settings and events. We will understand that stories are organised by predictable text structures that meet the audience and purpose of the text. We will experiment and talk about their ideas for adapting a familiar story. They will use speaking, role play, writing and drawing to retell story events in the correct order. We will use a story map to organise the characters, settings and events in a story and present a spoken opinion or idea about the explored story to an audience.

## HASS

This term, students will learn about the history of toys. They'll look at how toys have changed over time, from the past to now and even how they might change in the future. This helps them understand how society, technology, and culture have all played a role in shaping the toys we play with.

## Science

This term, we will be learning about different forces, in particular, push and pull and gravity. We will make

predictions and conduct a range of observations and experiments, recording our findings and comparing our information with peers.

## Health & PE

Welcome to Term 1 and I hope you all had a relaxing break. This term during the PE/Health program your child will experience and explore various skills/techniques, rules and concepts involved with a range of sports and games. In Physical Education lessons. We need to be organised with our drink bottle, hat and appropriate shoes

**PE:** Practice and develop gross motor skill and exploration of rules and safety.

**Health:** *Interacting with others: identify how different situations influence emotional responses*

## The Arts

Welcome to the Arts 2024! This term, students will be working on visual art. They will be focused on learning new skills such as cutting, gluing, drawing and colouring. They will also get the opportunity to explore different artists and create artwork using a variety of mediums such as pencil, pastel and paint.

## Auslan

Welcome to Auslan 2024! Student focus for this term will be identity and how language affects our identity! Students will have an opportunity to explore their own backgrounds. We will also be learning to fingerspell the alphabet and our names and how to greet others in the class using whole signs.

## Digital/Design and Technology:

This term, we will develop knowledge about technologies and their role in society. We will investigate and evaluate how familiar products, services and environments are designed and produced by people to meet personal and local community needs. Additionally, we will be exploring how different materials affect the movement in products. Finally, later in the term we will be discussing food and fibre production including how plants are grown for food, clothing and shelter.

Kind Regards

*Miss Taylor & Miss Riley*