



Government
of South Australia

Department for Education

Wadla kuu – Rock wallaby room

Term 3 2024 Newsletter



Dear Parents and Caregivers

What an impressive start to Term 3! I couldn't be prouder of how the term has started with all students engaging in their learning and settling back into routines.

This term we have lots of exciting events lined up where students will be starting back at swimming, with our sessions beginning from week 2. We will also be having school photos on Tuesday in week 2 for those that signed the permission form last term. All students will also be participating in the Foot Steps dance program from week 5. Also book week is in week 5 with the parade on the Friday this year.

I am looking forward to an exciting term, please reach out as always if you have and questions or queries.

Classroom Organisation

The classroom door will be open at 8:50am for students to unpack and organise equipment and be sitting down ready to start their lesson at 9:00am.

Communication Details

Rhiannan.gunter781@schools.sa.edu.au

Any notes/concerns can be communicated through email, Class Dojo or a phone call. We understand at times, that there may be concerns regarding your child; this is best communicated to me via the above email address.

Riverdale utilises the Audiri App and Facebook as platforms for sharing essential school-wide information and significant dates. Furthermore, we will ensure that comprehensive school-wide information is distributed to students in paper form. For classroom-specific communications, we continue to use Class Dojo. Kindly stay attuned to these channels for ongoing updates and relevant details.

Important Information

Week 1:

Week 2:

Tuesday – School Photos

Week 3:

Week 4:

Monday – Pupil Free Day

Friday – School Disco

Week 5:

Friday – Book Week Parade

Week 6:

Tuesday – Footsteps program begins

Friday – Wear it Purple Day

Week 7:

Week 8:

Thursday - R U Ok? Day, Casual Day

Week 9:

Week 10:

Friday - Term 3 Concludes 2pm

Mathematics

This term, students will engage in small group and independent maths tasks. The focus of these activities will be around each child's personal One Plan goals.

Our whole class math units will cover concepts of quantity and part-part-whole, starting with numbers up to five. By concentrating on these smaller numbers, students can build a strong foundational understanding before moving on to larger quantities. This slower, deliberate pace allows students to grasp whole numbers and their parts, which is essential for their overall number sense development.

Literacy

This term our literacy unit topic is on communicating feelings and building skills for listening and speaking. Students will learn about active listening, identifying and exploring feelings as well as making personal connections to texts.

Our phonics program will continue to follow the Department for Education teaching sequence. It will also include the Heggerty program to increase student's phonological awareness.

All students will continue to work on their personalised literacy One Plan goals.

HASS

This term we will be introducing the basics of Economics to our students. Our goal is to help students understand the fundamental concepts of wants versus needs, and to learn about money, how it is earned, and how it is used to purchase goods and services.

How to Help at Home:

Discuss Wants and Needs: Talk with your child about the difference between wants and needs during daily activities, such as grocery shopping or planning family outings.

Play Money Games: Use play money to practice recognising coins and notes, and engage in pretend play involving buying and selling.

Assign Simple Chores: Give your child small tasks or chores and reward them with a small allowance to help them understand the concept of earning money.

Encourage Saving: Create a savings jar at home where your child can save a portion of their allowance or any money they receive.

Involve Them in Budgeting: Involve your child in simple budgeting decisions, like planning a family meal or a small outing, to teach them about managing money.

Science

This term, we will be exploring the fascinating world of geology, specifically focusing on volcanoes and earthquakes. Our goal is to understand how these powerful natural events shape our planet and affect the environment and human life. We will start by exploring what lies beneath the surface of the earth, moving on to how volcanoes form and how new land is created through volcanic eruptions. We will then delve into understanding what earthquakes are, what causes them, and the impact they can have on the land and people.

Health & PE

In health this term, students will continue to access the Resilience Project program. They will continue learning about the three key concepts of gratitude, kindness and empathy. Students will also engage in lessons from the Child Protection Curriculum. This term's focus is recognising and reporting abuse. This will involve students in developing an understanding of what abuse is and what to do if they find themselves in a difficult situation.

For PE this term, students will continue to access a variety of activities and games that support them to develop fundamental movement skills and social skills such as turn taking.

The Arts/Auslan

This term in The Arts, students will be participating in a five-week dance program through Foot Steps. Students will increase their fundamental movement skills through learning dance routines.

Students will continue to develop an understanding of Auslan through using signs in everyday activities. These are incorporated into the morning routines and lessons throughout the day.

Kind Regards

Rhiannan Gunter

Room 2.5